# Thematic Unit

B. Building a Nation (Colonization-ca. 1877): Exploration, Colonization, & The French and Indian War

## Day 1

### Grade Level

9 to 12 and applicable to some Middle Schools/Junior High curriculums as well.

### Lesson Goal

Students will be able to explain reasons for exploration and colonization and evaluate the impact of exploration and colonization on various people groups.

### Subject

Early exploration and colonization.

### Prior Knowledge / Bell Ringer

Bell ringer: Review the primary source Columbus journal entries dealing with early exploration.

### “I Can…” Statement #1

I CAN identify reasons for early exploration and colonization

### “I Can…” Statement #2

I CAN explain the impact of exploration and colonization on various people groups.

### “I Can…” Statement #3

### Common Core Standards

B. Building a Nation (Colonization-ca. 1877)
A. Identify the reasons for colonization and evaluate its impacts

### Other Standards

### Procedures / Daily Outline

1. Bellringer: Columbus’ Mistaken Map of the Atlantic Ocean
2. Review the first day portion of the Power Point on Exploration
3. Have the students answer the Short Quiz for Day 1
4. Pass out and then review the worksheet titled Exploration Worksheet Day 1
### Assessments

1. Short Questions DAY 1
2. Worksheet titled Exploration Worksheet Part 1

### Materials

- PowerPoint, Note taking guide on Columbus, Short Quiz, YouTube link on America before Columbus,
- Worksheet on Columbus

### Accommodations / Special Circumstances

### Extra / Additional Resources

1. Exploration word search

### Reflection

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