Instructions: Look at the pictures, answer the questions below.

1. Look at the depiction of the hands. If you had to explain what this man’s life was like just by this depiction, what would you say? Explain.

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2. Look at the picture of the man’s back with the terrible scars. What are four descriptions you would give to describe this picture?

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3. Pictures like these show that human beings are capable of terrible evil. What steps could mankind take to prevent slavery, physical abuse, and other evils that have happened in history?

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Answers:
1. Look at the picture of the hands. If you had to explain what this man’s life was like just by this photo, what would you say? Explain.
Student answers will vary. The point is that the students will be able to see, from the man’s hands, that his life was a difficult one of manual labor and inhumane treatment in slavery.

2. Look at the picture of the man’s back with the terrible scars. What are four descriptions you would give to describe this picture?
Some descriptions may include inhumane, horrific, terrible, awful, appalling, sad, etc.

3. Pictures like these show that human beings are capable of terrible evil. What steps could mankind take to prevent slavery, physical abuse, and other evils that have happened in history?
Students may mention that learning about history helps people to see mistakes in the past and learn not to repeat them. They may also mention that laws could be passed to prevent such abuses. People could also take time to learn about the importance of tolerance and respecting the rights of others.