Thematic Unit
WW I and the Turn of the 20th Century

Day of Year
64

Day Of Unit
02 of 10

Grade Level
7-12

Lesson Goal
The students will learn about how imperialism caused tension in the world during the late 1800s and early 1900s. Topics covered include the Spanish American War, the Open Door Notes, the Boxer Rebellion, and imperialism.

Subject
The world before WW I.

Prior Knowledge / Bell Ringer
The students have examined aspects of imperialism prior to this lesson. The Bell Ringer deals with a political cartoon dealing with the Open Door Notes of John Hay.

“I Can...” Statement #1
I CAN explain how imperialism caused tension around the world in the late 1800s and the early 1900s.

“I Can...” Statement #2
I CAN describe how the Open Door Notes attempted to create cooperation between imperial nations.

“I Can...” Statement #3
I CAN explain what caused the Boxer Rebellion and how it ended.

Common Core Standards
C. Rebuilding a Nation (ca. 1877-ca. 1914) 2.Increasing Influence and Challenges f. Identify and evaluate the factors that influenced U.S. imperialism in the late nineteenth and early twentieth centuries and the ensuing debate over imperialism

D. Challenges at Home and Abroad (ca. 1914-1945) 3.The United States in a Changing World a. Identify
and analyze the causes and significant events of World War I and their impact; evaluate the impact of the Treaty of Versailles

Other Standards

Procedures / Daily Outline
1. Let the students start the day with the Bell Ringer dealing with the Open Door Notes. 2. Review the PowerPoint Presentation: Before WW I: The USA and Imperialism as the students take notes. 3. Let the students take the Short Quiz / Exit Slip: Before WW I: The USA and Imperialism and review it. 4. Let the students finish the day with the worksheet: Before WW I: The USA and Imperialism 5. (As an alternative to the PowerPoint, review the CONTENT READING GUIDE for #2 and then proceed with items #3 and #4)

Assessments

Materials

Accommodations / Special Circumstances
FULL NOTES as an alternative to the fill in the blank notes.

Extra / Additional Resources
As an alternative to the PowerPoint, review the CONTENT READING GUIDE for #2 and then proceed with items #3 and #4.

Reflection